

Expanding Access to Computer Science High School Courses Notice of Grant Opportunity (NGO)
Technical Assistance Webinar Frequently Asked Questions and Answers
Friday, November 22, 2019
20-CZ02-G07

Question: Will the slides from today's webinar be available for review?

Answer: Yes. The recording will be available as early as December 3, 2019 on the NGO page.

Question: Will slides from the other two funding opportunities also be available?

Answer: Yes. The recording will be available as early as December 3, 2019 on the NGO page.

Question: Is there a page limit on the project narrative, budget or any other parts?

Answer: Each Electronic Web-Enabled Grant (EWEG) textbox has a character limit.

Question: Does the course offering have to be a full year or semester?

Answer: The computer science course must be available for student enrollment for the 2020-2021 school year and meet at least one of the following criteria:

1. Course is Advanced Placement Computer Science Principles.
2. Course is Advanced Placement Computer Science A.
3. Course leads to an [industry-valued credential](#) in computer science.
4. Course is articulated for credit in computer science with a postsecondary institution.

Question: Does every student have to take all courses?

Answer: The application must reflect the plan to develop and implement one or more advanced computer science course(s). The computer science course must be available for student enrollment for the 2020-2021 school year and meet at least one of the following criteria:

1. Course is Advanced Placement Computer Science Principles.
2. Course is Advanced Placement Computer Science A.
3. Course leads to an [industry-valued credential](#) in computer science.
4. Course is articulated for credit in computer science with a postsecondary institution.

Question: What are the ongoing course offering stipulations?

Answer: Successful courses that are developed with this funding must be sustainable beyond the end of the grant period.

Question: Would a Google Course certification be considered?

Answer: Course must lead to an [industry-valued credential](#) in computer science.

A credential is defined as "a recognized degree, diploma, certificate or certification awarded for an occupation." Industry-valued credentials have the following characteristics:

- Valued and demanded by employers
- Portable – skills learned are transferable and provide broad opportunities
- Stackable – skills learned may lead to opportunities for continuous or advanced training and education
- Lead to higher wages, career advancement, and/or increased job security

Question: In reference to Attachment A (NGO page 20), is it acceptable to check off the second option "Course is Advanced Placement Computer Science A" only and then write in the grant that we are working with an Institution of Higher Education (IHE) in an effort to develop an articulation agreement? Finalizing an articulation agreement can be a lengthy process for most postsecondary institutions so with the deadline of December 19, 2019 we would not have it in hand to submit/upload with the grant due to all the levels of approval. Can edits be made to the articulation agreement after the grant application?

Answer: Documentation of Eligibility Form and Proof of Postsecondary Partnership (Attachment A) must be completed and signed. Grantees that selected to articulate the advanced computer science course with a postsecondary institution must submit a copy of the signed articulation agreement with the second Interim Report. The second interim report is due on or before October 21, 2020.

Question: If we include it in our career and technical education (CTE) credit for an exam, can we include the cost in our exam?

Answer: Yes, if the exam cost is directly related to and required for course, program of study, and grant program.